

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss'	Week 2 The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Week 4 The sound spelt n before g 'ng' The sound spelt n before k 'nk'	Week 5 The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch'	Week 6 The sound v The /v/ sound at the end of words spelt with 've'	Week 7 Review Week
off	well	hunting	bank	chip	van	<p>Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our Y2 Term 1A Spelling Dictation Sentences as an assessment tool.</p>
puff	pull*	hunted	think	chick	vet	
sniff	full*	hunter	honk	catch	visit	
miss	wall	buzzing	sunk	fetch	have	
hiss	buzz	buzzed	wink	kitchen	live	
less	fizz	buzzer	bunk	notch	give	
if	back	jumping	sing	hutch	love*	
us	stick	jumped	string	rich	glove	
bus	flick	jumper	hang	much	above	
yes	pal	cracker	long	such	nerve	